

“Storytelling reveals meaning without committing the error of defining it”

Hannah Arendt, German political theorist



Your reflection and storytelling journal

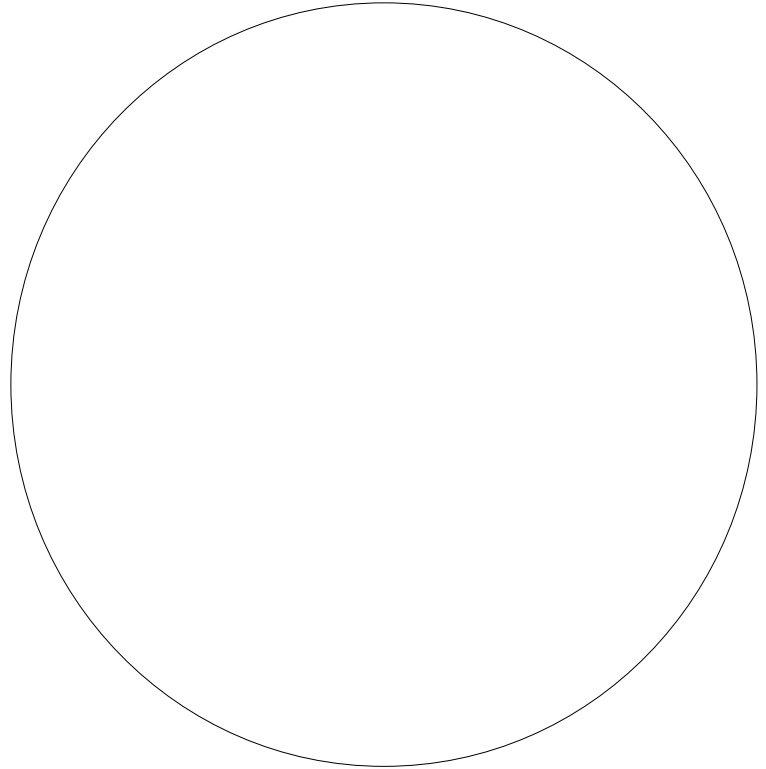
*For the Social Pedagogy Development Network
in Dublin 11th - 12th of November, 2014*

"We are going on... a great day out!"

*Rute Gonvales
Surrey County Council Fostering Team*

Since 2013 foster carers, their own and looked after children and staff in Surrey have been enjoying, every October half-term and Easter holiday, a few days in the great outdoors. These are days filled with laughter, relationship-building, bonding moments, shared fun and learningful experiences... from "leaps of faith" to climbing huge walls or building a den, everything is possible. Come along to a story full of magic, first times and giggles.

Space for some thoughts....



“The art of losing control”

David Kingswood

Capstone Foster Care

“When you teach a child something you take away forever his chance of discovering it for himself.” ~

Jean Piaget

What happens when we lost control to help someone find it?

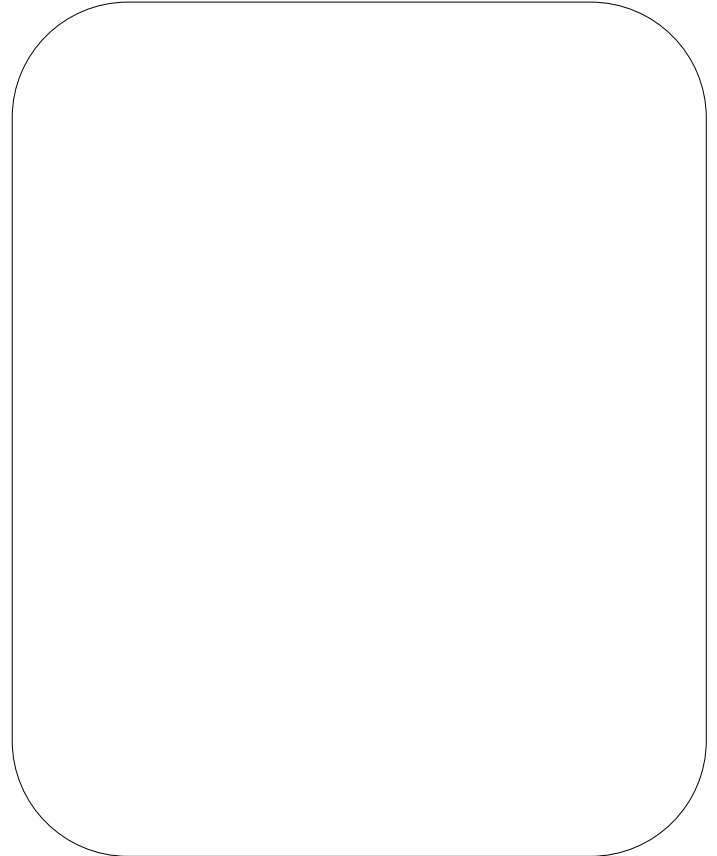
This story illustrates the empowering of a foster carer to let go of control so that his foster daughter is liberated to make her own choices.

Questions to ask yourself before the story:

How do your feelings of control affect your practice?

Can you think of times where it was right to let go of control?

Space for your notes and thoughts...



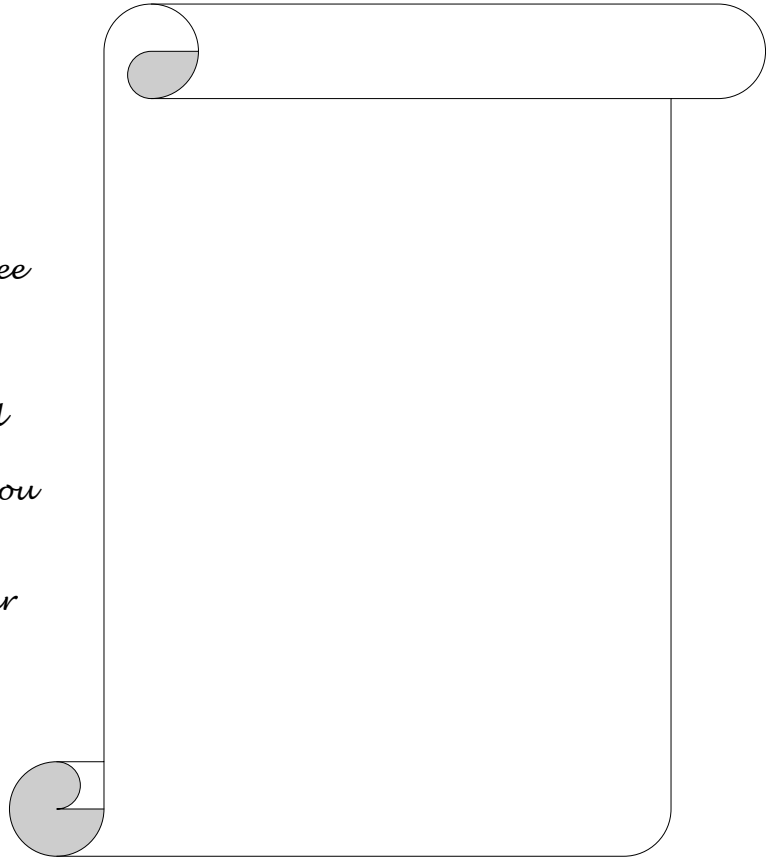
“A Developmental Trilogy, the Person, Practice and Process”

*Danny Henderson
Matthew McFadzean
Charlie Moore, Fostering Support Worker
Care Vision*

*The personal pedagogical journey of three
people working in different parts of the
organisation, the common themes,
tensions, triumphs and struggles*

- *The importance of faith, hope and charity*
- *If you want to change the world you have to be in it*
- *You're being watched*
- *If others aren't singing along your music is in the wrong key*
- *The internal pedagogue*
- *The never ending journey*

Thoughts.....



*“Head, Heart, Hands and Hackney –
a never ending story!?”*

Martin Stender

Jutta Weber

*The Virtual School for Looked after Children in
Hackney and the Head Heart Hands Programme*

*Link to sign up to the Foster Carer’s Head Heart
Hands newsletter: <http://eepurl.com/GKqSr>*

*Chapter One: A Foster Carer’s Newsletter on
Social Pedagogy.*

*Chapter Two: A Foster Carer’s voice travels
around the country. Followers determine where
the journey is heading.*

*Chapter Three: The never ending story needs you,
too!*

*Epilogue: Social Pedagogy and the Virtual School
for Looked after Children – a story that will be
told another time...!*

Space for thoughts....

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"Waking up to a new way of working."

*Toby Haslam-Hopwood
Galteelinic*

*Seeing social pedagogy in action: the euphoria followed by
the disappointment*

The Second Chance

Putting it into practice

Witnessing little "miracles"

Some space for your thoughts....

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“Whatever it takes....”

Baerbel Schlueter

Compass Child and Family Services

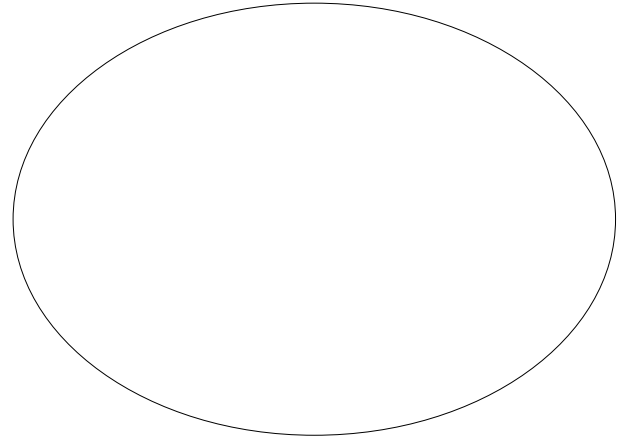
Experiences of real stories of relationship building and maintaining relationships

Social Pedagogical Principles in action

Perspectives from managing a family analogue setting and sharing a living space for some time as house pedagogue

- *“On the Road” – settling into a family analogue setting and what happened and how relationship and “staying with the young person” helped this process*
- *“I can’t be on my own – sofa nights” – shared living space and what this means*
- *Horror movie night – shared experiences and feelings, going through the motions*
- *“Jumping over the fence” – perceived family contact and relating to family of origin*
- *Gym adventures - Learning and teaching each other – the common third*

- *“Feeding each other” opening to new life skills experiences – cooking and eating together as medium for social learning, care giving and receiving*
- *My space and your space – conditions of checking and supporting young people and their need for privacy versus caring*
- *All you do is walking away – mutual experiences and talking about perceptions in interaction with each other*
- *You always see me when I am not in good form.... - shared feelings and importance of being able to show true colours*
- *Creating traditions – shared memories and rituals*



*“Once upon a time, there was
a Control Freak. . .”*

*Anne Kunz
CarolAnne Barron
Aberlour Fostering Services*

- *How Social Pedagogy helped me to empower and not be in power*
- *Turning into my parents . . .
“because I said so”*
- *Why? Allowing myself to be questioned*
- *Between letting go and being in control*
- *Social Pedagogy is a journey and not a destination . . .*

Space for your thoughts....

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“Living in the Life Space with children and young people“

Vibeke Alfred

Camphill Schools Aberdeen and BASP

I would like to share some narratives from my experience as a house coordinator in the Camphill School and highlight some social pedagogical approaches with an emphasis on observation and reflection

-A little film clip from our annual summer camp in the Highlands

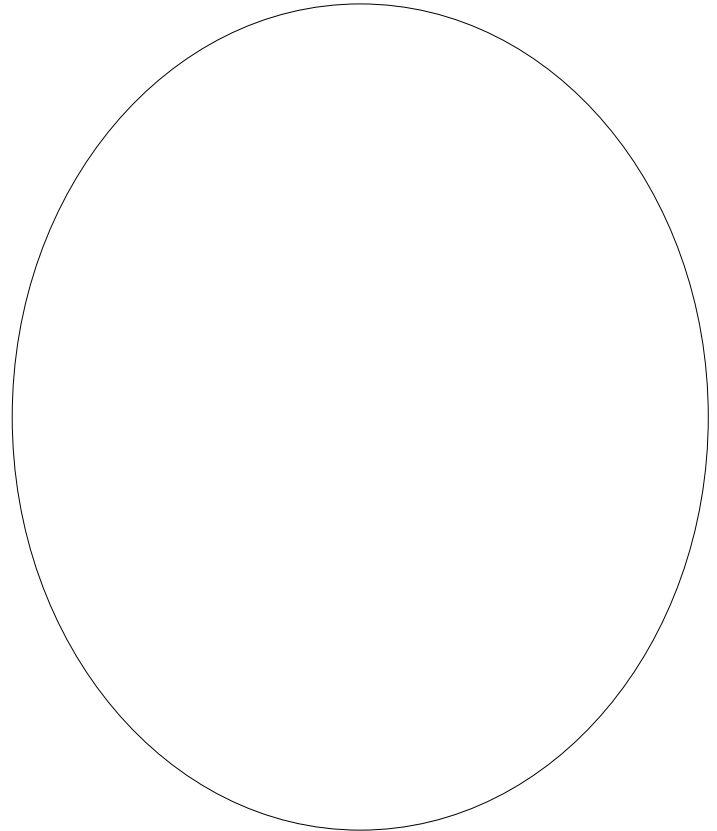
-The girl with her doll (Ann & Tania)

-The Heart's supporter

- A young man and his room

Looking forward to meeting you all and share

Space for thoughts....

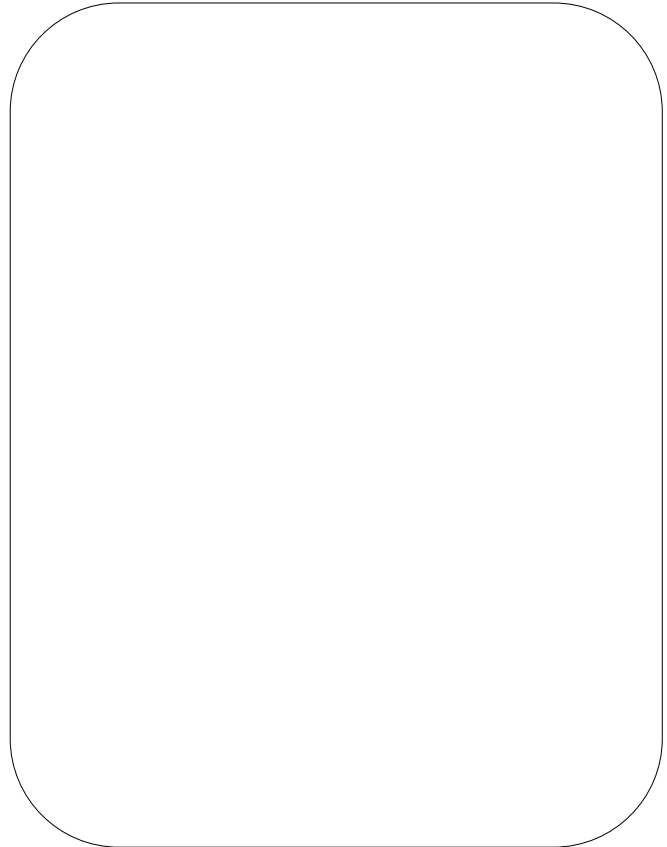


*Exploring the journey of adopting social pedagogy
in the child care services of Staffordshire CC*

*Ignacio Zorzo
Libby Thornhill
Amanda
Simon Johr
Staffordshire County Council*

*Jointly we will do a small reflective
narrative about how we have experienced
being part of the journey of introducing
and exploring the potential of social
pedagogy in the child care services of
Staffordshire County Council and what
impact it has had on practice when
working with children and young people.*

Space for thoughts...



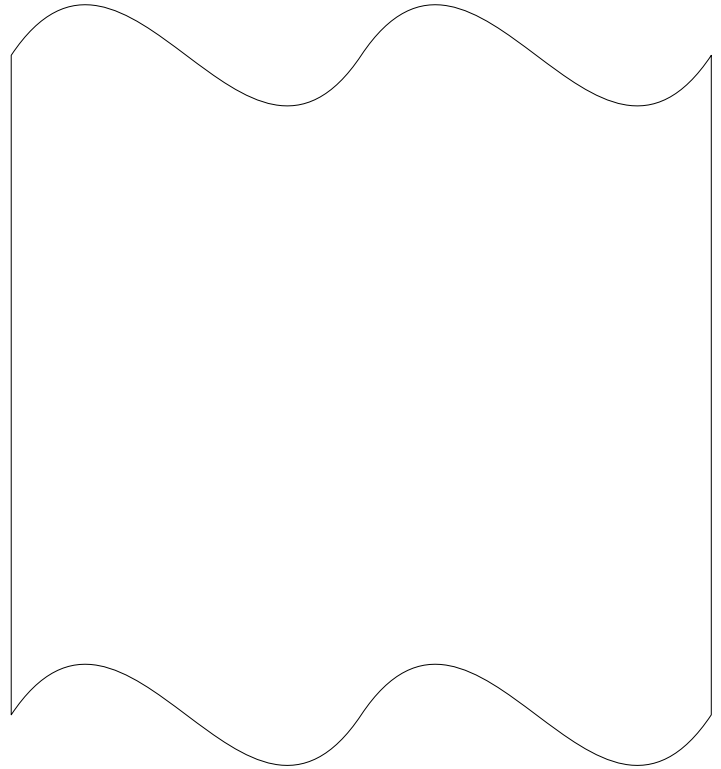
“Are we Loud and Clear?”

*Dawn Williams
Steve Jinski
James Anderson
Jenny Young
Sage Gateshead*

*From Sowing the Seed to Holding it
Safe...*

*We will share our story through
illustrations and conversation.*

Some space for your thoughts...



'Facilitating social pedagogy learning to students and looked after young people, in a University setting'

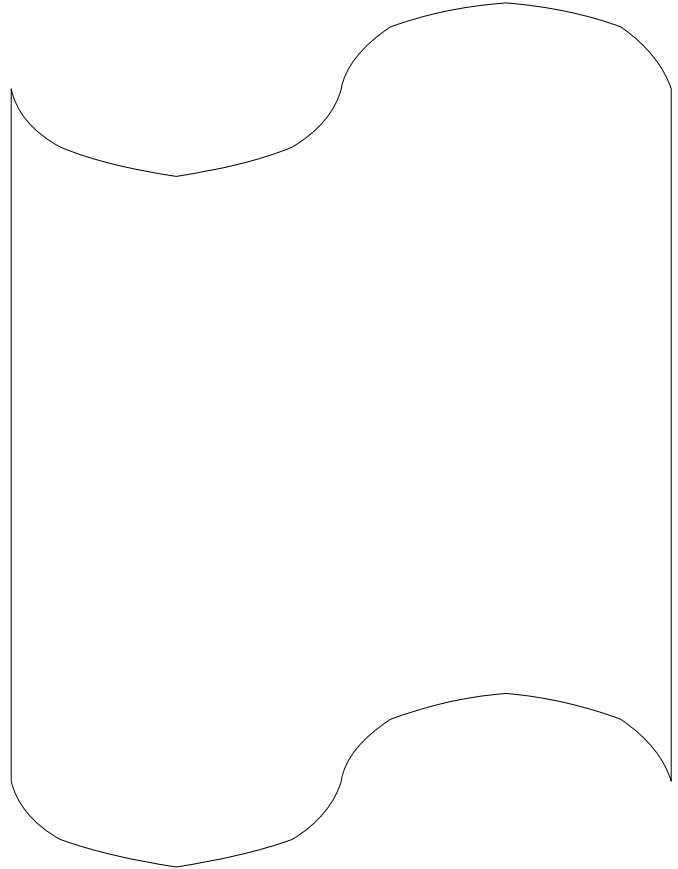
Lewis Charfe

Jane Lloyd

University of Central Lancashire

- *our experiences of running a university module were looked after young people, students and a residential child care worker all participated together*
- *delivering the module in a non-traditional way through the use of interactive pair and group activities and experiences*

Space for your thoughts....



'Candles and Care'

Jeremy Millar

University of the West of Scotland

- 4 care leavers from across Scotland travelled to Ebsjerg in Denmark to conduct research into Danish care leavers experiences

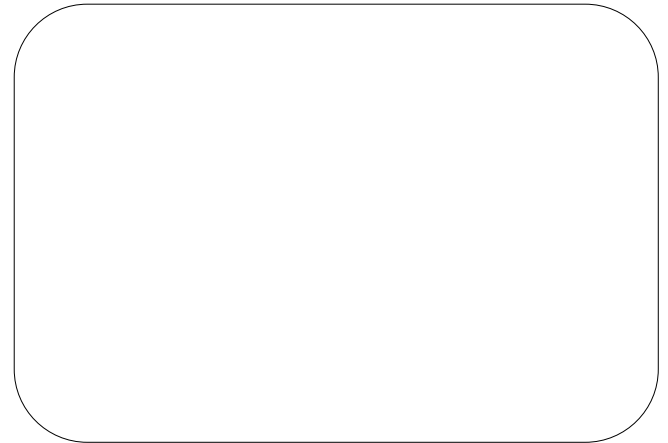
- Hosted by SP academic and students on the SP course. Stayed in a community beach house. Communal shared meals and fires.

- Young people interviewed Danish young people in two projects for care leavers. Struck by the environment, the nurturing aspects and the relaxed approach of the staff.

- Also visited a Youth House which really impressed them with its freedom and democratic youth run committee.

- Played in a nature playground obviously used and respected by all the community.

The young people noted that whilst the themes around growing up in care were very similar there were important differences. These included very few placement moves. Talk of love and close relationships with carers. More respect for young people and their voice in decision making. Higher quality of food and material environment. Less focus on risk as evidenced by the welcoming candles burning everywhere.



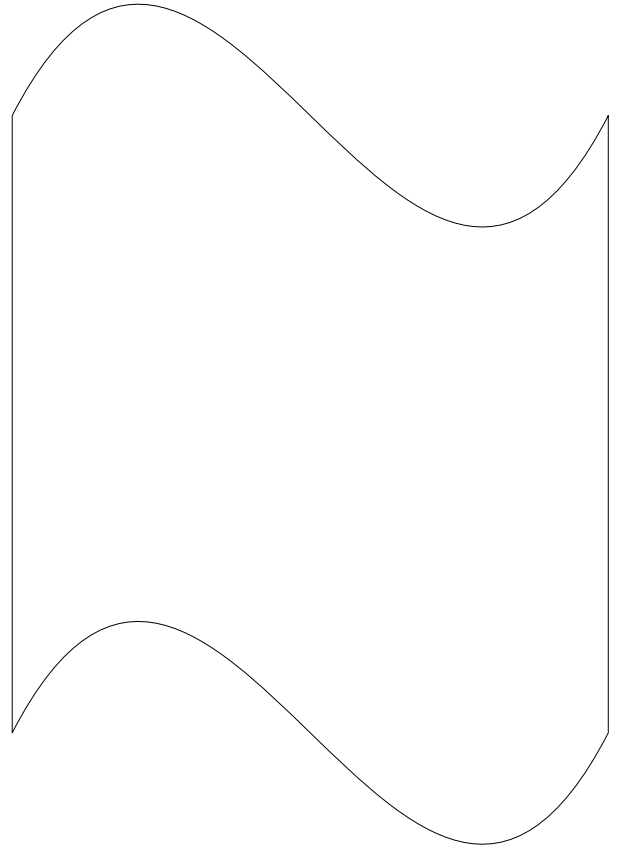
“Head, Heart, Hands experience”

*Grace Howard
Freya Burley*

The Fostering Network’s exciting four year programme exploring the impact of introducing social pedagogy into foster care

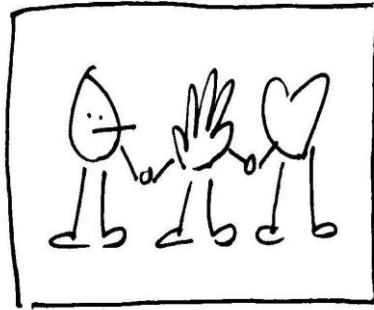
- Why The Fostering Network embarked on this journey*
- What we have achieved so far through collaboration with local authority and independent fostering services and the social pedagogy consortium - early indicators of impact on children, foster carers and the system*
- Overcoming challenges*
- Our aspirations*

Space for thoughts....



What is important to me when I reflect?

Head

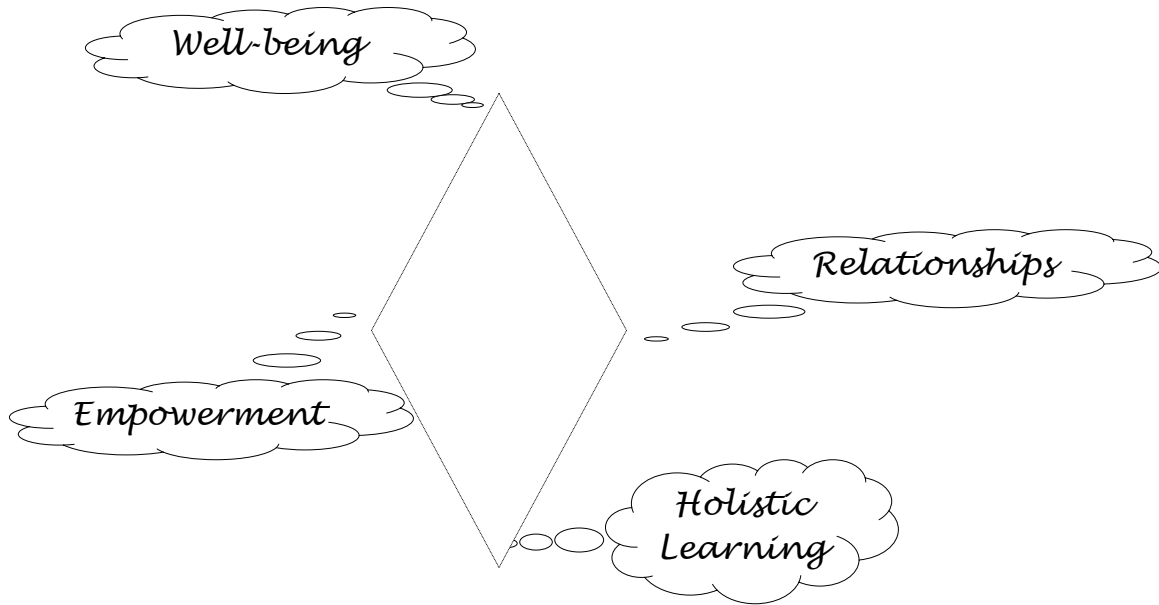


anigom

Heart

Hand

My final reflections in regards to-
What is important to me when I reflect?



“Everyone is the hero of their life story”

John Barth, American Author



*We wish you a relaxed and interesting journey home...
If you want to get in touch with us please contact either:
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abby@jacaranda-development.co.uk
Gabriel Eichsteller from ThemPra CIC
gabriel@thempra.org.uk*