**SW4721 Social Pedagogy: Theory and Practice (graduate)**

**SW2721 Introduction of Social Pedagogy (undergraduate)**

Social Pedagogy is a relationship based approach to working with people in social care, community and social work settings. It considers how a focus on the social relations between/among staff and young people/adults, and the use of dialogue and critical reflection can help understand events and interactions in practice. It brings in principles of social justice and rights and aims to promote practical and creative approaches to engaging with service users. The emphasis is very much on communication, aiming to build efficacy with individuals, groups and communities.

**Who is the module for?**

This module is aimed at people working in private, independent and statutory providers of residential and foster care services to children and young people; as well as social care and; community based services with adults.

**When**: We can offer a bespoke training package for interested organisations. We also run introductory level modules twice a year at the university - over a four week period between February and March, then again between May and June.

**What the module covers**:

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| * The history of social pedagogy * Social pedagogy ethos and values * Reflection * Head, heart and hands * The learning zone model * The common third | * The importance of relationships * Teamwork and groups * Communication * Practical and creative approaches * Social Justice and Rights * Developmental theory |

**How do I learn?**

Experiential learning methods such as team-building, problem solving and group activities will be particularly important, because they build on and develop personal reflection (a key component of social pedagogy practice). Group work will offer a context for obtaining a balance between ‘professional’ and personal perspectives and for developing your understanding.

**What if I have further questions?**

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