Social Pedagogical Reflection – the FEIALA model

Robyn Kemp & Gabriel Eichsteller, 2016



What action will you take in the future to apply your learning from the situation?

Step 5 - Learning

What has the action and the reflection on the action taught you? Will you change your practice?

If so, what will you change?

Step 4 – Analysis

Did you achieve what you wanted to achieve? Could you have done something differently?

If you had, what might have happened?

Step 3 - Influencing Factors

What made it work? What made you decide to do what you did? Past experience?

Something you read?

Step 2 – Effect

What was the emotional/physical/social effect of your action? How did it make you / the child feel?

Step 1 – Facts

A brief description of what you did or what you observed, and an explanation of what you were trying to achieve

increasing level of reflection